



Hosting Opportunity

The Sticky Campus Roadshow

Digitally-enabled Immersive Learning Spaces

Learning environments that generate improved academic outcomes and the skills that better prepare students for a world of work and life-long learning beyond graduation, are all key assessment criteria of the Teaching Excellence Framework and Student Outcomes Framework (TEF). Managed by the Office for Students, the TEF inspires universities and colleges to work with their students to develop teaching where inclusive student experiences that prioritise wellbeing within a culture of social and emotional learning, and which provides prospective students with valuable information on where to study for their degrees.

How will the Sticky Campus Roadshow assist you with TEF Assessments?

A “Sticky Campus” embraces everything that is truly student-centric so that students fully live amongst their learning, and the campus becomes a place where students will want to stay even though they have no formal teaching sessions to attend.

The Sticky Campus Roadshow - a fully-configured pop-up active learning classroom - focuses on how we can benefit the student experience through assisting with the development of new digitally-enabled learning spaces and engaging with pedagogy to ensure high-quality services and facilities are available for every aspect of their campus life. Don't get hung-up on the technology! Whilst we use one technology to make this learning space function, the real value is using an authentic new active learning environment over a 4-week period to bring all your stakeholders together and help determine better campus developments for your own institution.

Just installing such spaces permanently on your campus will not ensure success, and too often it's only when these technology-enabled spaces have been installed that the necessary collaboration to make them successful start, often delaying their effectiveness for many months. The roadshow will help you avoid such false-dawns by ensuring that your planning for these developments incorporates the following right from the outset:

- A strong and stable wireless infrastructure
- Curriculums re-designed for active learning pedagogies
- Staff / Student digital capabilities – especially with the VLE
- Accessibility and Inclusion
- Design and affordances of learning spaces used for longer learning sessions

Hosting Requirements:

- A space of at least 10x6m with good access for: large furniture, internal and external visitors
- Technical contacts to enable wireless connectivity from Eduroam
- Internal roadshow representative – perhaps a learning technologist – to support the space when Jisc isn't present
- Make one or more workshops available for regional institutions – which Jisc will staff and run
- A small financial contribution towards the cost of logistics to and from your campus and installation / decommissioning; a flat fee of £2500.00 applies
- Pre-planning meetings to determine how you can make the most use of the facility and what support for workshops, meetings, discussions, etc., is required.



Hosted at the University of Swansea



Hosted at the University of Westminster

Digital Transformation

Through the Sticky Campus Roadshow and other digital transformation projects, Jisc is helping universities and colleges to create these environments that provide students with collaborative learning facilities for both taught sessions and self-directed study. In the era of BYOD computing, students want access to a multitude of personal and institutional resources from their own device, which impacts on the systems and infrastructures required to support a great digital experience right across the campus.

Building Digital Capability

Digital Transformations should positively influence every area of campus life; delivering strategic improvements that not only move forward every physical or virtual learning and teaching engagement that enrich the student experience, but which create a culture where student and staff wellbeing, accessibility, and the opportunities for a rich social and emotion development with fellow students becomes the everyday standard.

These transformations start by investigating the required improvements from the perspective of the customer; the student, so that all the current points of pain are identified and eliminated.

Who should attend?

- University Executive Boards have found great value from holding their monthly meeting in this new environment
- Directors of Estates with their project teams can better understand the importance of designing to support the BYOD learner
- Directors of Library Services
- Directors of IS, whose infrastructure experts can add real value to their effectiveness
- PVC's for Learning and Teaching, Academic Enhancement, Student Experience, Wellbeing
- Anyone still clinging to a "we've always done it this way" or "well it worked for me" mentality when it comes to didactic teaching!

What we cover

The heart of the roadshow is a student-centred digital classroom where small groups of students can work student-to-student or student-to-tutor with digital content at tables wirelessly connected to a group screen.

The content from any or all tables can be simultaneously duplicated onto the large front-of-class screen, supporting student-to-student or student-to-tutor engagements throughout the room. Students can be engaged with real-time quizzes that can be prepared or be instant ad-hoc questions, and a wide range of real-time collaborative tasks.

Remote Students in Control

We're also going to show you an innovative new solution for creating virtual classrooms to give remote-based students an almost 'being-here' experience. This could be a classroom for only connecting remote students, or a space that combines present and remote students.



Virtual Classroom in use at IESE Business School – Barcelona
(The Roadshow will incorporate a small-scale version of this)

Benefits to your organisation

Generate better-informed decisions about your own developments through identifying the potential for both students and their institutions from the creation of digitally-enabled learning spaces.

By better understanding the many influences that must combine to make these new small-group collaborative spaces work for students, workshop participants will be more informed around the requirements and stakeholder input for their own campus developments to be successful.

- Curriculum Redesigns
- Accessibility, Inclusivity and productivity for all students
- Technology
- Furniture
- Space Design and Suitability

Case Study – The University of Swansea

In April 2018, the Sticky Campus Roadshow was hosted by the University of Swansea and located on the university's main thoroughfare in their glass-fronted Taliesin Create Arts Centre. Co-sponsored internally by Swansea's PVC for Learning and Teaching and the Dean of Digital Learning, the roadshow was fully utilised throughout its hosting, which included a University Open Day, live teaching by the schools of Chemistry and Engineering and specialists such as the L&T innovators group, Estates and Campus Projects, and by SALT (Swansea Academy for Learning and Teaching). In addition, we ran a series of workshops that attracted a wide range of stakeholders and interested parties from both Swansea and the regional universities and colleges. Swansea have subsequently based a multi-partner collaboration project based on the roadshow, and which will incorporate 3 FE colleges with facilities on each of the campuses, for which they have now secured funding from HEFCW.

Paul Holland, Dean of Digital Education at Swansea, commented following the roadshow: ***"We are now creating two active learning studios, one at each campus, that will be available for teaching in October. This has involved a cross-functional team that came together to host the Sticky Campus Roadshow and I do not think we would be in this position for at least another 2-3 years, if at all, without Duncan's efforts and influence and the work of Jisc in supporting him."***

For more information, or an informal discussion, please contact:

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